



**Bal Bharati**  
**PUBLIC SCHOOL**  
NTPC Jhanor, Gujarat

# PROSPECTUS

**2023-24**



Child Education Society, the apex body of Bal Bharati Public Schools all over the country, was set up in the year 1944 during the pre-independence era with an aim to preserve and foster Indian culture, heritage, tradition and ethos to uphold the vision of our elders. In order to achieve these objectives, it became obligatory for the Society to educate the young people. Thus, the Society was registered under the Registration of Societies Act, 1860.

The affairs of the Society are managed by the Board of Management consisting of eminent educationists and social workers. It is headed by Mr. Nikhil Channa, a distinguished educationist and philanthropist, as the President of the Society. The Society, at present runs 26 institutions which include 13 core schools, 13 Project schools in collaboration with the Indian Railways and National Thermal Power Corporation (NTPC). Bal Bharati Public Schools are progressive, co-educational English medium schools. Hindi enjoys its place of pride as the National Language in the school curriculum.

The schools built by the Society are set in congenial surroundings. They are housed in modern attractive buildings which are internet enabled and equipped with all requisite facilities, well stocked libraries, laboratories, computers, audio - visual equipment, facilities for creative arts, indoor as well as outdoor games and swimming pools.

Bal Bharati's educational philosophy is inspired by the maxim “आ नो भद्राः क्रतवो यन्तुववश्चतः” that is, “Let noble thoughts come to us from all sides.” The school provides comprehensive education keeping in view the country's rich heritage and cultural background, and provides a plethora of opportunities for the development of different facets of the child's personality.

Besides academic excellence and intellectual development, the school endeavours to help each child discover and develop his/her innate talents and abilities. It seeks to instil in the children good habits, positive attitude and values such as honesty, unselfishness, self-respect, self-control, sense of duty, good manners, fair play, team spirit, dignity of labour, punctuality, compassion, freedom of mind and a rational and scientific approach.

While providing exposure to world culture and traditions, conscious effort is made to foster pride and love for the country and its great heritage among students. The tradition of tolerance epitomized in the noble phrase “वसुधैव कुटुम्बकम्” – “the whole world is one family”, is inculcated.

Bal Bharati Public Schools are comprehensive, co-educational English Medium Schools. Hindi enjoys its place of pride as the National Language in its curriculum



### **CORE SCHOOLS (EXISTING)**

1. Bal Bharati Public School, Neelbad, Bhopal, Madhya Pradesh
2. Bal Bharati Public School, Brij Vihar, Ghaziabad, Uttar Pradesh
3. Bal Bharati Public School, Dwarka, Delhi
4. Bal Bharati Public School, Ganga Ram Hospital Marg, New Delhi
5. Bal Bharati Public School, Ludhiana-I, II, Punjab
6. Bal Bharati Public School, Manesar, Haryana
7. Bal Bharati Public School, Navi Mumbai
8. Bal Bharati Public School, NOIDA, Uttar Pradesh
9. Bal Bharati Public School, Pitampura, Delhi
10. Bal Bharati Public School, Rohini, Delhi
11. Bal Bharati Public School, Solan, Himachal Pradesh

### **CORE SCHOOLS (TO BE OPENED SHORTLY)**

1. Bal Bharati Public School, Gwalior, Madhya Pradesh
2. Bal Bharati Public School, Jaipur, Rajasthan

### **PROJECT SCHOOLS IN COLLABORATION WITH**

1. Bal Bharati Public School, Nishatpura, Bhopal (Indian Railways), Madhya Pradesh
2. Bal Bharati Public School, Jhanor (NTPC), Gujarat
3. Bal Bharati Public School, Ratnagiri (NTPC), Maharashtra
4. Bal Bharati Public School, Simhadri (NTPC), Andhra Pradesh
5. Bal Bharati Public School, Sipat (NTPC), Chhattisgarh
6. Bal Bharati Public School, Anuppur (M. B. Power), Madhya Pradesh
7. Bal Bharati Public School (APCPL-IGSTPP), Jharli, Haryana
8. Bal Bharati Public School, Indraprastha Yojna (Bharat City), Ghaziabad
9. Bal Bharati Public School, Gadarwara (NTPC), Madhya Pradesh
10. Bal Bharati Public School, Khargone (NTPC), Madhya Pradesh
11. Bal Bharati Public School, Kudgi, (NTPC), Karnataka
12. Bal Bharati Public School, NTPC Darlipali, Sundergarh, Orissa

13. Bal Bharati Public School, NPGC Nabinagar, Aurangabad, Bihar

14. Bal Bharati Public School, Khandwa, M.P.

Each School is managed by a separate Managing Committee in accordance with the rules as prescribed by the concerned State but will ultimately be responsible to the Apex Body.

Conscious effort is made to foster pride and love for the country and its great heritage and tradition of tolerance epitomized in the noble phrase “वसुधैव कुटुम्बकम्” "The whole world is one family".



## MANAGING COMMITTEE

- |                                |                             |
|--------------------------------|-----------------------------|
| 1. Mr. Nikhil Channa           | President CES, Member       |
| 2. Mr. Kanishk Khullar         | Vice President CES, Member  |
| 3. Mr. R. Gopal Khullar        | Chairman                    |
| 4. Mr. Neeraj Dubey            | Vice Chairman               |
| 5. Mrs. Suruchi Gandhi         | Secretary / Manager         |
| 6. Mr. L V Sehgal              | Member                      |
| 7. Ms. Rekha Sharma            | Member                      |
| 8. Mrs. M Padmaja              | Member                      |
| 9. Mr. Vinod Parmar            | Member                      |
| 10. Mr. Leeladhar Patidar      | Member                      |
| 11. Mr. Dinesh Rana            | Member                      |
| 12. Principal, Navrachna       | Member                      |
| 13. Principal, Tejas Vidyalaya | Member                      |
| 14. Dr. Mala Chandwani         | Parent Representative       |
| 15. Mr. Rakeshkumar Sharma     | Parent Representative       |
| 16. Mr. Amol Ambekar           | Teacher Representative      |
| 17. Mrs. Zebakhatun Qunango    | Teacher Representative      |
| 18. Mr. KalpeshKumar Kayasth   | Principal Ex-officio Member |

Bal Bharati Public School

NTPC, Jhanor



## About the School

Bal Bharati Public School, NTPC Jhanor is one of the greatest legacies lies in the midst of verdant grounds of NTPC Township of Bharuch district. The school is affiliated to the Central Board of Secondary Education, Delhi. The school has a strong history of serving the community since its inception in 2002. The school is committed to provide quality education to every child from different social sectors and denominations. The school has 503 students on its rolls, in the session 2022-23.



**SCHOOL BUILDING**

### **What makes BBPS truly distinctive?**

- 🌟 Celebrates a culture of excellence in academics and the all-round development of children
- 🌟 Individualised attention to each child to cater to their diverse learning needs
- 🌟 Talented, experienced and dedicated staff with linguistic and cultural diversity
- 🌟 Inclusive education with a committed team of mentors
- 🌟 Offers an integrated curriculum from LKG to Class VIII and NCERT from std IX to XII
- 🌟 Outstanding academic results, sports and co-curricular achievements
- 🌟 Placement of our students at the world's top-level companies
- 🌟 Upholds Indian culture and values, whilst fostering global citizenship
- 🌟 A safe and secure learning environment, with focus on student well-being
- 🌟 emphasis on helping students develop essential life skills so they are better prepared for the opportunities, responsibilities and experiences throughout their life.



## Staff

**“Only a teacher who vows to be a persevering learner can be a true teacher.”**

Breaking the dawn of school education being addressed as elementary education, BBPS never compromises with the quality of its teachers. We, here at BBPS, have always believed in providing the best to our students to never let down the faith that you have been showing in us for the last 20 years.

The school has 24 highly qualified, experienced faculty for imparting education and guidance to students. Staff members are regularly encouraged and supported to pursue online and offline courses or workshops to update and hone their teaching skills as well as to mentor the students effectively. In addition, the school’s functioning is further enhanced with the help of the contractual staff, office staff, and the support staff.



## ACADEMICS

### **PRESCHOOL EDUCATION SYSTEM:**

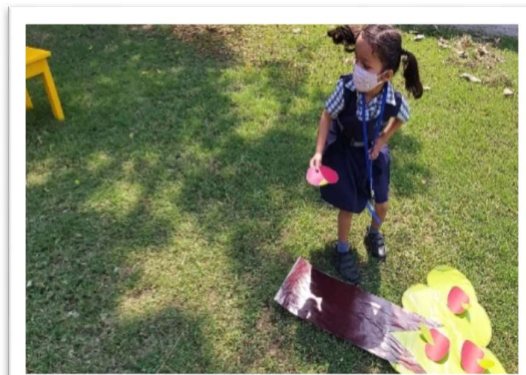
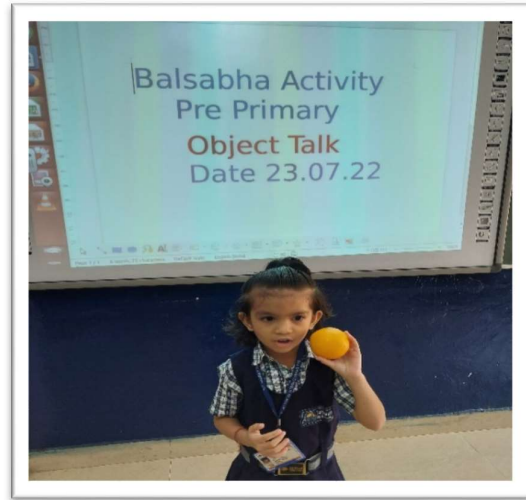
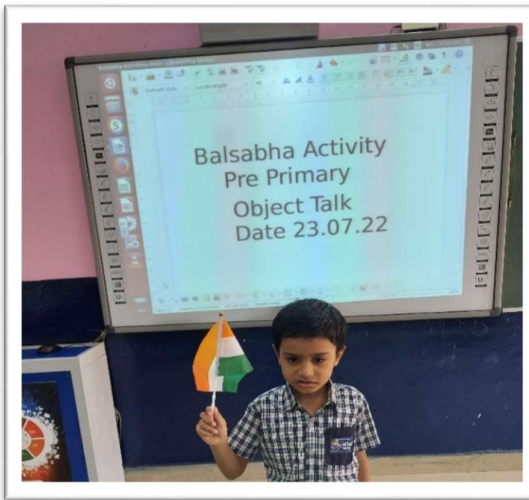
In line with the overarching aims of national education and its underlying principles, in preschool education system we pursue the following objectives:

- Ensuring smooth physical, mental and emotional development of children and acquisition of positive habits.
- We consider the needs of children and individual differences.





- We support in developing the psychomotor, socio-emotional, linguistic and cognitive skills of the child. The effort is to build self-care skills and prepare the child for primary education.



- We take care that the development of children grows in terms of affection, respect, cooperation, responsibility, tolerance, solidarity and sharing.



- Play-way is the best method of teaching and learning for children in this age group. All activities are arranged based on this method.



- Children are supported in developing their imaginative, creative and critical thinking skills along with communicative and self-expressive powers.





## PRIMARY SECTION

Education in the early years is vitally important for the children to acquire basic skills where foundations are laid on which future learning can take place. If children are well motivated, enthusiastic, interested and happy then they learn more effectively. We aim to develop skills in a creative, imaginative and original way rather than imparting knowledge in closed doors. Each child is encouraged to reach the highest potential and motivated to continue learning.

“To strive for better and better services -finding solutions not excuses”- to achieve this motto of our school, we are focussing on 21<sup>st</sup> century skills where each child feels independent, safe and comfortable with their learning environment and employ their learning in real life context.

To achieve this aim, it is important that children acquire adequate knowledge and skill in other core areas like Health and Physical Education, Life skills, Value Education, Art and Work Education. Thus, the milestone is laid down for holistic development of each child to reach pinnacle of success.





## MIDDLE

Here learning is a leeway and further alliance of the educational that starts of the Primary Stage. Qualitative education is offered to the students through the medium of interactive panels that make learning easy and fun.

Contradictory to the memorization and same old recitation practices to teach the students, now with modern teaching methods, interactive methods of teaching have been introduced. Modern teaching methods focus more on questioning, demonstration, explaining, practical, collaboration methods, and are more activity-based that includes storytelling, experiential learning, art integration, project-based learning, map reading, peer learning etc.

At this level, the students are motivated to participate actively in curricular and cocurricular activities and different inter house, inter school competitions.





## SECONDARY

At this stage the school offers CBSE curriculum.

## SENIOR SECONDARY

BBPS has sustained a high academic standard over the past 20 years. Through challenging academic exercise and intellectual vigour students are trained to become critical and compassionate thinkers. At the plus two level science stream is available. One language (English Core) and four electives can be selected from the list of subjects given below. The subjects offered are: Physics, Chemistry, Computer Science and Maths/Biology. Emphasis is also given to Work Experience, Physical and Health Education and General Studies which includes social issues of national and international interest.

### Assessment of Speaking and Listening Skills (ASL) -

Keeping up with the changing times, the Central Board of Secondary Education (CBSE) initiated a new drive to enhance the use of English Communicative Language in 2013-14 that includes a specific section of 'Assessment of Speaking and Listening Skills' for Grades 9<sup>th</sup> to 12<sup>th</sup> so as to facilitate a better and confident use of the language, especially for public.

## RESULTS 2021-22

Our students have emerged with flying colours in SSE and SSCE Examination 2022 with 100% result. In std X & XII, the school recorded 100% pass percentage. Puja Mehta was the topper in SSE with 95.8%. Fiza Babariya bagged first position in SSCE with 96.0%.

**CONGRATULATIONS TO OUR SSCE - 2022 TOPPERS**

Student Name	Rank	Percentage
FIZA IQBAL BABARIYA	1 <sup>st</sup>	96.0 %
REHANKHAN PATHAN	2 <sup>nd</sup>	94.2 %
AMAN GULAM PATEL	3 <sup>rd</sup>	93.6 %

**CONGRATULATIONS TO OUR SSE - 2022 TOPPERS**

Student Name	Rank	Percentage
PUJA MANISH MEHTA	1 <sup>st</sup>	95.8 %
FALAKAARA SIKANDER LUHAR	2 <sup>nd</sup>	95.2 %
KAVYA CHANDWANI	2 <sup>nd</sup>	95.2 %
PREETKUMAR KAYASTH	3 <sup>rd</sup>	94.0 %



## SCHOOL SYSTEM AND ACTIVITIES

### HOUSE SYSTEM

In order to develop the qualities of self-confidence, leadership, mutual understanding, cooperation, public speaking and to provide opportunities for team work and healthy competition in Sports, Academics, Literary and Cultural activities, the School is divided into four houses.

#### 1. Ashoka

#### 2. Shivaji

#### 3. Tagore

#### 4. Raman

Several events and competitions are held throughout the year both at intra & inter-school level to encourage mass participation of students.

Annual Day, Sports Day, Independence Day, Republic Day, Art, Science and Social Studies exhibitions (Project Display) and various festivals are also celebrated with elaborate programmes, festivity and fervour.



### STUDENT COUNCIL

“Leaders are not born but are made by their experiences in life”.

To inculcate the leadership qualities in the students and to give them a feel of functioning of the administrative body, a school prefectorial board is formed each year and appointed via a formal investiture ceremony. This team works closely with the authorities to support the institution in its everyday functioning. This student body acts as a link between the teachers and the students and also takes on the responsibility of guarding/leading the students appropriately.





## SCHOOL FACILITIES

### MULTIPURPOSE HALL

There is a well-equipped Multipurpose Hall fitted with good light and sound equipment. A number of student-centred activities are organised in the hall throughout the year.



### LIBRARY

The school has well equipped library with more than 6800 books. Library has been regularly updated with stock of books including Encyclopaedias, Fictions, Non-fictions, Biographies, Motivational books, Competitive exam books and Reference books besides magazines. The bar-coding system has also been implemented in the library to facilitate accession process and stock taking. The library is digitalised; make it easy for students to access enriching resources.

The school has the system of classroom library from class I to VIII. These well-equipped class libraries consist of adequate copies of various titles. The well-stocked class libraries help to inculcate the habit of reading in children.





## ART ROOM

The school has aesthetically well-designed Art Room to enhance the creativity, imagination, and self-expression of the students. The school organise various drawing competitions on different occasions to hone their artistic abilities.



## SCHOOL COMPUTER LAB

In view of the fast-changing socio-cultural scenario and the growing need of information technology, we offer an intensive computer initiation and training to the students. The School Computer Lab is equipped with 40 well-equipped Computer Systems with modern processing capabilities. The Computer Lab is also equipped with high-speed Internet connectivity with Projector enabled System providing hands on practical training for Students. The School's IT Department handles regular updations on the School Website and also conducts frequent trainings for Students & Faculty Members to be updated with the ever-growing world of Information Technology.





## AUDIO VISUAL SYSTEM

The school is equipped with two high-end Video Conferencing Systems which are regularly utilised to conduct online Webinars and Training for Students and Faculty Members. The Video Conferencing System is also used for **E-Twinning Program** of the School where Students from different Schools collaborate and express their ideas through the Online Platform via Video Conferencing.



## COMPUTER AIDED TEACHING

All the classrooms from Pre-School to XII are equipped with **smart class** and connected with the "Knowledge Centre" which is managed by specialists in the field.



## MATHEMATICS LAB

The mathematics laboratory is a place where anybody can experiment and explore patterns and ideas. It is a place where one can find a collection of games, puzzles, and other teaching and learning material.

Our laboratory is well equipped with two dimensional and three-dimensional models, abacus, geometry box, models to understand conic sections, proof of theorems, mental maths chains, apparatus to understand the concept of mensuration, geo board, charts, TLM to give proper understanding of fractions, decimals and arithmetic progression and some useful material concerning other subjects etc.



## SCIENCE LABS

The School has well-equipped labs for Physics, Chemistry, Biology & Computers for Secondary and Senior Secondary classes.

### BIOLOGY

Biology Laboratory has been designed to accommodate around 30 students at a time to conduct experiments and project related activities. On daily basis we carry out microscopic observation, experimental investigation and project related activities. Students are engaged in making three dimensional models of endangered species of animals including working and still models on various themes.

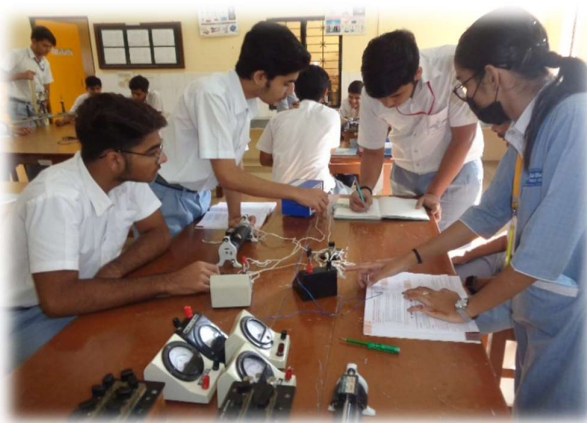


### CHEMISTRY

The modern age is an age of science & technology. In our day-to-day life the knowledge about chemistry plays an important role for the development of science education. The students for both secondary & higher secondary level take the advantage of chemistry laboratory to enhance & develop their psychomotor skills by working on investigatory project.

### PHYSICS

The school has well-equipped Physics lab with different kinds of models. It gives students an extensive practical experience to supplement the theories learnt in the classroom.





## GAMES AND SPORTS

We strongly believe that sports and games have positive physical and mental benefits and can help to develop a sense of camaraderie and team work in young learners. Our school has an enviable reputation for sporting excellence with success at individual and team events at all levels. Grooming the right sporting talent in the right way is our top focus. The School promotes students participation in various outdoor and indoor games which includes cricket, football, table tennis, volleyball, badminton, weightlifting and basketball.



The Inter Class and Inter House, Tournaments have been organized within the campus that has not only created the interest among the students but also prepared them for the competitions at the different district and state levels.

### The Department of Sports has the following facilities:

- formal grass pitches for various games such as football, handball, cricket and hockey.
- Indoor Event / Sports like Chess and Carrom.
- Tracks & Field for various athletic events
- Kho – Kho ground
- Kabaddi Playground
- Roller Skating
- Rope Skipping
- Tug of War
- Courts for games such as Table tennis, Volleyball and Basketball
- Multi - purpose Room for (Yogic Kriya and Indoor Sports)
- Playing arena for Prep-I to Class II
- Swings, slides, playground climbers, see saws, merry-go-rounds, spring riders and Hanging Ladders





### **Counselling Centre.**

A counsellor works alongside with teachers and parents to help students develop socially, emotionally and to help remove any barriers they have to learning.

Special educator assesses student's skill and determine their educational needs. Adapt general lessons to meet students, develop individualized education Programs (IEPs) for each student.



The school has a full - time counsellor who also acts as a special educator and regularly takes sessions to guide the students towards their all - round development so that, "Every hand is held" and "No child is left behind."



### **Career Counselling**

Workshops catering to topics of interest are organized to help students of Std X & XII to choose the right career path by acclaimed professionals.



### **MEDICAL EXAMINATION & FIRST AID**

Every student is examined at least twice a year with the help of Medical officer (NTPC hospital) and a medical record is maintained.

There is a well-equipped Medical Room. The School has arrangements with NTPC, Hospital, for medical assistance and services.



### **PARENT-TEACHER ASSOCIATION**

The School has a dynamic, resourceful and deeply committed Parent Teacher Association. It plays a vital role in the development and well-being of the students.



## PARENT-TEACHER MEETING

Parent-Teacher Meetings are held on regular basis. The students' progress in studies & development in other areas are also reviewed.



## CLUB ACTIVITIES

The school has a number of clubs as a part of the life skills program, each initiated to fulfil numerous objectives like to nurture the talent, broaden and enrich the knowledge and to develop the skills needed for life such as communication, decision making, critical thinking, self-esteem building, a sense of social responsibility and community spirit etc. Various clubs are functioning in the school. These include :

1. Health and Wellness Club
2. Heritage/Integrity Club
3. Eco Club
4. Library/Literary Club
5. Maths Club
6. Science Club

## ANNUAL TRIP TO SOLAN

BBPS Activity Centre Solan (HP) organizes Trekking activity for students. Activities include Hiking, Camping, Walking and Travelling to adventurous places. Our students are a part of this activity every year.





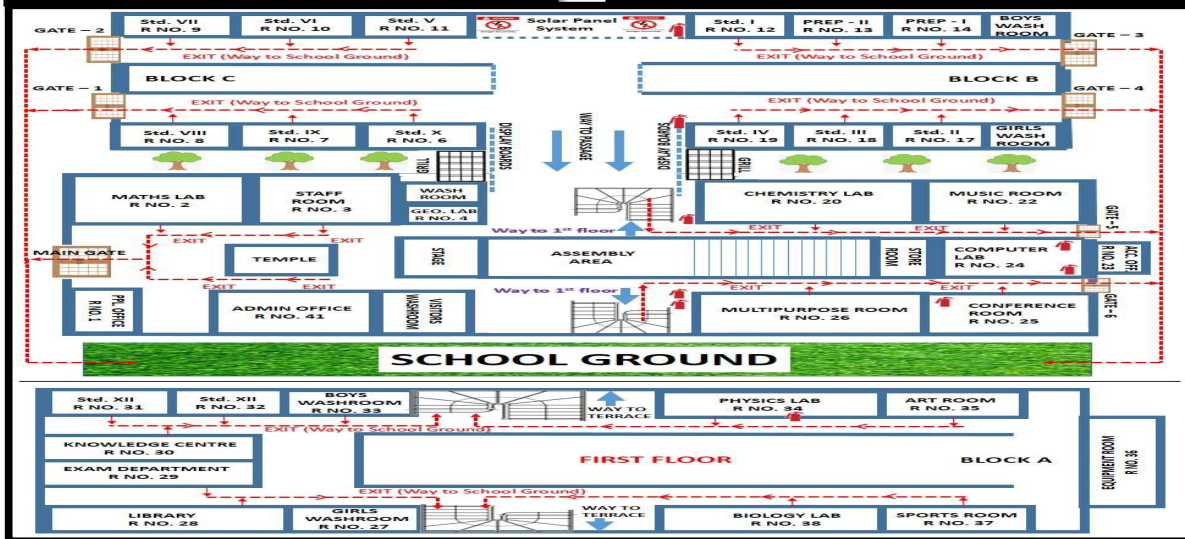
## DISASTER MANAGEMENT

### SCHOOL SAFETY

For Safety Provisions, the School is well equipped with Fire Extinguishers at multiple locations. Emergency Evacuation Plan with School Map is displayed at various locations in the School Campus. Fire Safety Drills and Mock Evacuation Drills are conducted on the regular basis by the CISF Wing of the NTPC Township.

### SAFETY MEASURES

- Fire evacuation drills conducted twice a year
- Evacuation plan displayed in all classrooms
- 'Fire Exit' signs to "Emergency Assembly Area" displayed in all corridors
- Trained first aiders to help unwell/injured children



### Security

- Security sentry at the main entrance gate
- No unsupervised interaction between children and visitors within school campus
- Parents/ visitors entry restricted to the office area



### **Surveillance**

- School campus and all classrooms are under CCTV surveillance
- Children's movement outside classroom recorded and reviewed

### **Identity Cards**

- All children issued with a school ID card
- School ID card worn by all school staff while at school
- ID cards valid for one academic year only

## **ADMISSIONS**

Children will be considered for admission to Pre-School in the age group of 3 to 4 years as on 1<sup>st</sup> June 2023.

### **ADMISSION TO PRE-SCHOOL**

Application form can be collected from the School Office Reception Counter on all working days between 8.30 to 12.30 a.m.

Admission is subject to verification of birth certificate and proof of residence. Date for verification of the above documents will be given at the time of submission of application form.

### **DOCUMENTS REQUIRED WITH THE APPLICATION (SELF ATTESTED PHOTOCOPY)**

- (i) Birth Certificate
- (ii) Caste Certificate
- (iii) Residential Proof
- (iv) Passbook front page
- (v) TC of the previous school (Std II onwards)
- (vi) Previous Exam Marksheet (Std II onwards)
- (vii) ID Proof (Aadhaar Card, Voter ID, Driving License)
- (viii) I-Card (For NTPC, CISF, UPL & ICH)

Incomplete or incorrect applications will be subject to rejection.

Documents required at the time of verification:

- (i) Original birth certificate
- (ii) Original proof of residence
- (iii) Original Aadhaar Card



### **SCHOOL UNIFORM**

It is compulsory for all students to wear the prescribed School uniform. The specification for the same is given on the school website. Parents are advised to ensure correctness of material, tailoring, cut & style.

### **SCHOOL TIMINGS**

Montessori I & II ( <b><u>Pre-School &amp; Pre-Primary</u></b> ) -	08.35 a.m. to 12.20 p.m.
Class I to XII	07.40 a.m. to 01.40 p.m.

### **FEES 2023-24**

(To be notified at the time of admission)

#### **MODE OF PAYMENT OF SCHOOL FEES**

Quarterly Fee is to be paid online/cheque/DD. However, at the time of admission the fee is to be paid by a bank draft/cheque in favour of 'Bal Bharati Public School Fund' A/C.

Fine for late payment of fee:

- (i) Fee is to be paid in 04 quarterly instalments; April – June, July – September, October – December & January – March.
- (ii) A fine of Rs. 05 per day will be levied, if fee is not paid on or before 10<sup>th</sup> of 1<sup>st</sup> month of the quarter.